

CGI U 2022 Application Rubric

Applications for the CGI U 2022 program will be strongly considered if they meet the following criteria:

	Commitment-Maker (the person)	Commitment to Action (the project)	Community (the impact)
Excellent	<p>Meets “Proficient” criteria, and in addition:</p> <ul style="list-style-type: none"> • Student demonstrates an ability to motivate others to take action, including potential community partners • Student references specific skillsets and/or experiences that make them uniquely positioned to address issue • Student highlights personal and/or professional goals they have for participating in CGI U program 	<p>Meets “Proficient” criteria, and in addition:</p> <ul style="list-style-type: none"> • Commitment is very innovative, and potentially industry-changing, with the opportunity to address an unmet need in a truly unique way • Student/team has clearly detailed the process for measuring and evaluating commitment’s progress • Student/team outlines the specific ways that the CGI U program can enhance the commitment 	<p>Meets “Proficient” criteria, and in addition:</p> <ul style="list-style-type: none"> • Student/team has demonstrated thoughtfulness for how they will approach their commitment, and address power imbalances and any adverse impacts • Student/team has identified ways to engage and collaborate with community members in the commitment’s design and implementation
Proficient	<ul style="list-style-type: none"> • Student demonstrates a passion for human-centered impact and justice • Student’s connection to the community they want to impact is clear and authentic • Student’s inspiration and motivation for taking action is clear, and student demonstrates ability to carry out commitment • Student demonstrates strong potential to develop as a leader through CGI U program 	<ul style="list-style-type: none"> • Commitment addresses a specific issue and provides an inspiring, original solution that is distinct from other approaches • Commitment has a well-developed and thoughtful action plan, a timeline that seems realistic, and clear indicators for measuring commitment’s progress • Commitment has been informed by research and/or lived experience • Commitment has strong, clear potential to be refined, developed, and implemented through the support of CGI U 	<ul style="list-style-type: none"> • Student/team has identified a specific community they want to impact and an unmet need within that community • Student/team has identified and confirmed community partners to help carry out their commitment • Student/team has clearly detailed the impact it intends to have on community and how it will be measured • Student/team has strong potential to benefit from CGI U network in finding community members and scaling impact
Developing	<ul style="list-style-type: none"> • Student is eager to participate in CGI U and has expressed interest in human-centered impact and justice • Student’s motivation for addressing issue and their connection to the community is not clearly demonstrated • Student has potential to benefit from CGI U program in developing Commitment to Action and leadership skills 	<ul style="list-style-type: none"> • Commitment addresses a specific issue and provides a clear solution • Commitment has an action plan and timeline, but might not be realistic • Commitment has potential to be refined and developed through CGI U, but potential for implementation as it stands now is unclear 	<ul style="list-style-type: none"> • Student/team has identified a specific community they want to impact • Student/team has identified but not yet collaborated or engaged with community partners to help carry out their commitment • Student/team has generally described the impact it intends to have on community, as well as intended indicators, but both are unclear